



**B.Ed.**  
(2Year Regular)

**PROSPECTUS 2024-25**



**DAMAYANTITAI DESHMUKH  
B.ED. COLLEGE RAMTEK**



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# Highlights!

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### **Affiliation:**

#### **Kavikulaguru Kalidas Sanskrit University (KKSU)**

Was established on 18 September 1997. It is named to pay rich tribute to Legendary Sanskrit Mahakavi Kalidas. KKSU is an institution dedicated to the advanced learning of Sanskrit. It is located at Ramtek which falls under Nagpur District, the second capital of Maharashtra. KKSU is the First Sanskrit University of Maharashtra.

## **About**

The former Prime Minister of India, P.V. Narasimha Rao, who is a great Scholar of Sanskrit, was keen on setting up an independent Sanskrit University in Maharashtra, as there is a rich tradition of Sanskrit learning here. With encouragement from Mr. Rao, the late Chief Minister of Maharashtra Shri Sudhakarraoji Naik took up the issue and appointed Dr. Shrikant Jichkar as one member committee to give a study report for establishing the Sanskrit University in Maharashtra. Dr. Jichkar prepared the study report and a non-formal University act for the establishment of Sanskrit University in Maharashtra. The Government of Maharashtra took up the issue and appointed a committee comprising of Sanskrit scholars and other educationists. On the basis of the report of the committee the State Government established the University on 18 September 1997 at Ramtek and named it after the National poet of India, Kalidasa, Kavikulaguru Kalidas Sanskrit University, that time Hon'ble Shri Manoharrao Joshi was the Chief Minister.

Peeping into the past we find references that poet Kalidas was considered as "Kavikulaguru". It is believed that he wrote his poems while in the town of Ramtek — the reason for establishing the university at this place. One of the Outstanding Scholar of Sanskrit and Eminent personalities of Vidarbha region Dr. Pankaj Chande was the Founder Vice-Chancellor of KKSU.

The University provides course work in Bachelor of Arts (B.A.), Bachelor of Education (B.Ed.), Master of Arts (M.A.), Master of Philosophy (M.Phil.), and a Ph.D. degree.

# The Institute

## DAMYANTITAI DESHMUKH B.ED COLLEGE, RAMTEK



We are cordially welcoming the dignitaries to Damayantitai Deshmukh B.Ed., College (College of Education) run by Vision Multipurpose Education, Tourism and Environment Development Institute in that Ramtek city.

This organization has been established in order to make the thoughts towards the society from a positive point of view, keeping in mind the nature of the vision, vision and action together can change the world. This organization will move forward keeping the ideal of Dr. Sarvapalli Radhakrishnan in front of its eyes who created such a bright tradition.

"We can't separate fruits from the roots." With reference to this quote, we want to keep the future of this creation and the future generation intact, it is very important to inculcate good thoughts today. It is a fact that no one can do this task very well without a teacher. Thus, this institution is motivated by a sacred purpose and is moving successfully with the desire to produce teachers who are devoted to the sacred profession of teaching and preserve the sanctity of the field of education.

Government of Maharashtra to our organization letter no. named (2002/214/2002) Manshi-3 dated 22nd August 2002 has granted permission to start the course 'Shikshashaki B.Ed' at Ramtek. Kavikulguru Kalidas Sanskrit University, Ramtek letter no. K.K.S.U./Vidya/Attachment/ 2002 dt. Permission granted to start Education (B.Ed.) course at Damayantitai Deshmukh B.Ed. College, Ramtek as of 2nd September 2002.

## **About D.D.B.Ed.**

We heartily welcome you to our Damayanyitai Deshmukh College of Education. We are delighted to inform you that following the Gurukula in a peaceful environment in the scenic area of Ramtek. This college is working for teacher students benefits since 2003. The owner is working to bring out the inherent latent qualities in the students and make them all beautiful. At the same time, there is a staff capable of carrying out the internal administration system in a proper manner.

We started the college in 2003 by implementing the suggestions made by the members of NCTE. Due to the support given by the local inquiry committee which visited from time to time, due to the encouragement, guidance and suggestions given by committee after inspection, the members of 2005-06 NCTE Committee expressed their satisfaction with the facilities created by the institute. Within a short period of time and recorded a satisfactory feedback and granted approval. A new course has been added in the Faculty of Education.

The government committee has inspected and expressed satisfaction regarding the available facilities. Thus the suggestions made by the previous local inquiry committee have been very valuable for the progress of the college. It is because of its implementation that we have been able to progress during this period. So we are indebted to all the members of that committee.





## About D. D. B.Ed. College

“A good teacher affects eternity; he can never tell where his influence stops.”

-- **Henry**

### **Adams**

**D. D. B.Ed.** college of Education has been established with a firm commitment to foster a holistic approach to facilitate and promote studies and research in emerging areas of education.

**D. D. B.Ed. College, Ramtek** is embarking in this direction with the most cherished goals :- Excellence in standards. Global accessibility to the students. Quality as bench mark for development of infrastructure and human resource. A great teacher is one a student remembers and cherishes forever. Teachers have long-lasting impact on the lives of their students, and great teachers inspire students toward greatness.

In **D. D. B.Ed. college** of Education, we are empowering our students with a love of language and its power to communicate, to entertain and to express their needs and feelings. We generate the hidden talents in our future teachers through various group and individual activities which are highly recommended for a successful teacher. We are on a mission to inculcate versatility in development of the dynamic personality of **D. D. B.Ed. college** students through a lot of Academic as well as Professional preparations. Our integrated teaching program covers all aspects of a groomed future teacher.

### VISION

*“Vision and Action together can change the world”* as per this quote, this organisation is started here to make things into reality with an positive attitude.

### MISSION

*“We can’t separate fruits from the roots”* As per this quote, if we want to keep the future of this creation and the future generation intact, it is very important to inculcate good thoughts today. It is a fact that no one can do this task very well without a teacher. Thus, this institution is motivated by a sacred purpose and is moving successfully with the desire to produce teachers who are devoted to the scared profession of teaching and preserve the quality of the field of education.

**Recognition: WRC/2\*32/51/2003/3610 dt. 02.09.2003**

## **From Principals Desk...**



### **Principal**

**“A teacher is a compass that activates the magnets of curiosity, knowledge and wisdom in the pupils.” - Ever Garrison**

The success of any nation depends on the youth who further depends upon the quality of instruction. New age education is dominated today by DICE –Design, Innovation, Creativity and Entrepreneurship. It is important to orient young minds in understanding innovative learning practices to capture the new elements of DICE. Knowledge and its application is the only way, by which this can be achieved. The role of the teacher may have changed but the teacher still remains a vital guide and leader in a student's educational journey. No other profession is designed to have such a transformative effect upon the lives of individuals in our society than teaching. We intend to keep working to help our current and future students to advance in their careers and achieve their goals.

Here at D.D. B.Ed. College of Education we try to produce the future teachers who find themselves well equipped to meet the unprecedented challenges and advantages of the vast opportunities presented by technological changes and globalization.

Best Wishes!

## Why D.D.B.Ed.College?

- Educational Visits to NCERT, National Science Centre, Book Fairs, etc.
- ICT based Education (Smart Board, LCD Projectors, ICT Lab)
- Internship in reputed schools of Delhi/ NCR
- Mentor Mentee System: Personal/Professional Guidance & Counselling
- Well Equipped Laboratories
- Exchange program for professional development
- Provision for Anti-ragging committee, student Grievance & Internal Compliance cell
- Campus Placement assistance in reputed Schools
- Teaching methodology:
  - Lecture cum Discussion
  - Explanations& Narrations
  - Seminars/Workshops
  - Role Plays
  - ICT Enabled
  - Team Teaching

## From HOD's Desk...



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### Ms. Urmila Naik (H.O.D.)

**“The quality of a nation depends upon the quality of its citizens. The quality of its citizens depends not exclusively, but in critical measure upon the quality of their education, the quality of their education depends more than upon any single factor, upon the quality of their teacher.”** I believe that intelligence and talent will expand and develop, given the right encouragement and the right environment. Fostering a collaborative learning environment; a healthy relationship between all stakeholders, is the foundation of any organization. It is THE core practice of our day-to-day functioning. The new age child will require a different skill set to succeed.

The development of technology is making the world extremely dynamic and ever changing. Our training of teachers enables them to stay relevant in the dynamics and acquire the ability to become the harbingers of the future. We prepare teachers of tomorrow for critical thinking, analytical abilities, creative imagination, new age life skills, problem solving techniques combined with emotional equanimity and spiritual anchoring so that they are able to transfer the same to children effortlessly.

Through our rigorous training, we are developing versatile personalities to be used in every sphere of school. We provide universal and globally relevant training exposure. Our teachers would be employable anywhere in the world and ready for what it takes for globally relevant curriculum.

Best wishes!

## **Bachelor of Education (B.Ed.) Program : Annual Mode**

D.D.B.Ed. College of Education is a two year regular teacher training course approved by National Council of Teacher Education (NCTE) and affiliated to Kavikulguru kalidas Sanskrit University, Ramtek. The course curriculum intends to professionally equip teachers with all the requisite theoretical knowledge and practical skills required by the teachers to handle the challenges posed in the classroom of the new millennium. On the completion of the course, an external exam is conducted by the university annually and the successful candidates are awarded the degree by Kavikulguru kalidas Sanskrit University, Ramtek.

### **MEDIUM OF INSTRUCTION:**

The medium of instruction at the B.Ed. course will be Marathi. The candidate appearing for B.Ed. examination will have the option of answering all paper in Sanskrit/Marathi/English/Hindi provided that the option is exercised by the University.

### **Rules for Admission**

**All admissions are subject to the approval of the D. D B.Ed. College, Ramtek.**

- 1. A candidate should have passed any bachelors degree of Kavikulguru Kalidas Sanskrit University or any other recognised university of Maharashtra or other state university of India.**
- 2. The candidate of open category and other state category should have obtained at least 50% mark in B.A. M.A. or in an any equivalent degree**
- 3. The candidate of SC/ST/OBC/VJNT/SBC and any other reservation categories should have obtained 45% marks in B.A.M.A. or in any equivalent degree.**
- 4. A candidate should have qualified CET (common entrance test) for B.Ed. is current academic year which is conducted by MKCL and Government of Maharashtra.**
- 5. Selection procedure: admission will be given to the eligible candidates as per the decision of centralized admission committee purely on merit and reservation basis laid down by Kavikulguru Kalidas Sanskrit University, Ramtek. As per the rules of Govt. of Maharashtra.**

## **Eligibility for Admission**

All admissions are subject to the approval of the D. D B.Ed. College, Ramtek.

1. A candidate should have passed any bachelors degree of Kavikulguru Kalidas Sanskrit University or any other recognised university of Maharashtra or other state university of India.
2. The candidate of open category and other state category should have obtained at least 50% mark in B.A. M.A. or in an any equivalent degree
3. The candidate of SC/ST/OBC/VJNT/SBC and any other reservation categories should have obtained 45% marks in B.A.M.A. or in any equivalent degree.
4. A candidate should have qualified CET (common entrance test) for B.Ed. is current academic year which is conducted by MKCL and Government of Maharashtra.
5. Selection procedure: admission will be given to the eligible candidates as per the decision of centralized admission committee purely on merit and reservation basis laid down by Kavikulguru Kalidas Sanskrit University, Ramtek. As per the rules of Govt. of Maharashtra.

## **Fees payment rules:**

1. 1<sup>st</sup> year fee at the time of admission, 2<sup>nd</sup> year fee within 15days from the date of starting of second year.
2. A late payment fine of 100 per day would have to be paid after the due date, if the year fee is not paid.

## Structure (PLOs & CLOs) Bachelor of Education (B.Ed.)

Damyantitai Deshmukh B.Ed. College, Ramtek  
Structure of Two years B.Ed. Program (Annual)

### FIRST YEAR

1. Childhood and Growing Up
2. Contemporary India and Education
3. School Administrative and Management
4. Sanskrit Education
- EPC 1 & 2 Reflecting on Text and Art  
In Education.
5. Learning and Teaching
6. Sanskrit Education
7. Elective and CBCS (Any one)
  - i) ICT
  - ii) Guidance and counselling
  - iii) Value Education
8. Sanskrit Method
- School Internship

### SECOND YEAR

1. Knowledge and Curriculum
2. Pedagogy of school subjects  
(Any two)
  - i) Marathi Method
  - ii) Hindi Method
  - iii) English Method
  - iv) Science Method
  - v) Home-science method
  - vi) Commerce method
  - vii) History method
  - viii) Geography method
  - ix) Civics method
  - x) Economics method
  - xi) Mathematics method
  - xii) Music method
- School internship  
Two methods  
Final lesson
3. Gender, school and society  
inclusive education
4. Assessment of learning
5. History of Ancient Indian  
Sciences (Interdisciplinary  
Approach)
6. Elective  
(Any one)
  1. Health education
  2. Environment Education
  3. Action research

Note:

*Optional Courses in Second Year: health education/environment education/ action research can be offered by students from other faculty in choice-based system.*

### **Program Learning Outcomes of B.Ed.**

After completion of the B.Ed. program, the student teacher will be able to

1. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools
2. Apply knowledge of various aspects of development of learner for planning learning experiences
3. Develop skills regarding various role of teacher in facilitating learning
4. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education
5. Apply constructivist and cooperative learning principles for teaching-learning process
6. Analyse contexts and the relationship between school curriculum, policy and learning.
7. Apply knowledge of the cultures, policies and practices that need to create an inclusive school.
8. Use information and communication technology for enhancing learning-teaching process.
9. Use drama and art for development of personality of learners.
10. Relate knowledge about gender, school and society with learning.
11. Acquire basic understanding about new trends in education.
12. Develop professional attitude towards teaching.



## **Course learning outcomes**

### **Course 1: Childhood and Growing Up**

The student teacher will be able to

1. to enable him/her to understand the role of school, family, society, community and other non-formal agencies of education in the spread of education.
2. To enable him/her to know the education and social-cultural context.
3. To develop an understanding of different dimensions and stages of human development.
4. To help him/her to know and appreciate psychological needs and problems of adolescences
5. To help him/her to understand the concepts and importance of mental health and adjustment.

### **Course 2: Contemporary India and Education**

The student teacher will be able to-

1. To understand that development of education is influenced by socio-political forces of the time
2. To understand the contribution of various major committees and commission on education set up from time to time.
3. To appreciate the developments in Indian education in the pre and post-independence era.
4. To understand constitutional provision of education.

### **Course 3: Development of School Management**

The student teacher will be able to-

1. To understand the concept of management.
2. To acquire knowledge regarding the concept and process of Human Resource Management in School.
3. To get acquainted with the essential infrastructural resources for quality management.
4. To know the factors contributing to good School Management.
5. To know the qualities, duties and responsibilities of the personal involved in school management.

### **Course 4: Sanskrit Education**

The student teacher will be able to-

1. To enable the student teacher to correlate Sanskrit subject with other subjects of B.Ed. curriculum.
2. To help him to know the various branches of Sanskrit literature.
3. To enable him to know the concept of value education from Geeta and Neetsataka.

### **Course : 5 Learning and Teaching**

The student teacher will be able to-

1. To understand significance and use of psychology in teaching learning process.
2. To know importance of motivation for learner.
3. To understand about pre-active phase, Inter active phase and post active phase of teaching.

### **Course No. 6 Sanskrit Education**

The student teacher will be able to-

1. To develop spiritual knowledge of student through Bhagawatgita
2. To know about Ashtang yoga for balanced personality.
3. To understand basic knowledge of Sanskrit Grammar.

### **Course no. 7 Elective and CBCS**

#### **1) ICT**

The student teacher will be able to-

1. To understand meaning, components, functions of computer and computer system.
2. To develop skills handling computer and using MS-Word, MS-Excel and MS-Power point.
3. To develop competency among teacher trainees to use online and off line electronic
4. To understand the use of computers through school curriculum.
5. To acquaint teacher trainees with different parts of computer system and their function.

## **2) Guidance and Counselling**

The student teacher will be able to-

1. To understand the concept of guidance and counselling.
2. To understand principles and problems of different types of guidance and counselling.
3. To make students aware of the importance of guidance and counselling for promoting better adjustment in life.
4. To help students in selecting their subject for future study.
5. To assess the strength and learning difficulties of students.

## **3) Value Education**

The student teacher will be able to-

1. To understand the concept of value Education.
2. To get and insight into the strategies of inculcation of value among children.
3. To develop awareness about the different agencies working in the sphere of value education.
4. To develop skills and techniques needed to teach value education.
5. To give reasons for role of the teacher in value education.

## **Course no. 8(M1) - Methodology of Teaching Sanskrit**

The student teacher will be able to-

1. To enable the student to know the place and importance of Sanskrit subject in school curriculum.
2. To help student teacher to correlate Sanskrit subject with other school subjects.
3. To help him to understand different methods and approaches of teaching Sanskrit in the secondary school.
4. To enable him to develop adequate skills in the use of various audio-visual aids useful in teaching of Sanskrit.

## **Course no. 9- Knowledge and Curriculum**

The student teacher will be able to-

1. To understand meaning, nature and scope of curriculum.

2. To understand curriculum with reference to various schools of philosophy and thinkers.
3. To know about curriculum designing and various approaches of curriculum construction at different level
4. To understand democracy and curriculum.

### **Course no. 8 (M2 & M3) Pedagogy of a school subject**

#### **1) Methodology of Teaching Marathi**

The student teacher will be able to-

1. To enable the student teacher to understand the place, importance, objectives and co-relation of teaching Marathi.
2. To help him/her to understand different methods and techniques in teaching of Marathi.
3. To study prescribed course and text book of Marathi language.
4. To enable him/her to understand the importance of co-curricular activities teaching of Marathi
5. To help him/her to understand and use the techniques of evaluation.

#### **2) Methodology of teaching Hindi**

The student teacher will be able to-

1. To understand the importance and place of Hindi in school curriculum.
2. To enable the student teacher to understand the role, objectives and co-relation of Hindi language with other school subject.
3. To help him/her to understand different methods and techniques in teaching of Hindi language.
4. To study prescribed course and text book.
5. To enable him/her to understand the importance of co-curricular activities and language lab.
6. To understand planning and organization of teaching Hindi.

#### **3) Methodology of Teaching English**

The student teacher will be able to-

1. To acquire knowledge of the nature, structure, and components of English language.
2. To develop an awareness and concern for listening speaking, reading and writing skills.
3. To enable the student teacher to understand the place, importance, objectives and co-relation of English language.
4. To help him/her to understand different methods and techniques in teaching of English.
5. To design lesson plans for the teaching of prose and poetry composition and use them in classroom teaching.
6. To enable him/her to understand the importance of co-curricular activities teaching of English.

#### **4) Methodology of teaching science**

The student teacher will be able to-

1. To enable the teacher student to understand the place, importance and objectives of science in school curriculum.
2. To understand correlation of science with other school subjects.
3. To use different methods of teaching science effectively.
4. To organize co-curricular activities in science.
5. To construct a unit test in science.

#### **5) Methodology of Teaching Commerce**

The student teacher will be able to-

1. To acquaint teacher student with meaning, place and importance of commerce.
2. To understand the characteristics of commerce and its role in the development of modern society.
3. To understand the commercial implications of various theories of learning.
4. To improve the understanding of the principles of curriculum construction and organization in commerce.
5. To understand the essential qualities of a commerce teacher.

## **6) Methodology of Teaching History**

The student teacher will be able to-

1. To understand the place, importance and scope of history.
2. To develop and understanding of interrelationship between different areas, history, Geography, Civics, and Economics. The context of development of nation and society.
3. To develop understanding and skill using different strategies for teaching of history at a school stage.
4. To develop understanding a various strategies and need to involve students in various group activities to promote to co-operative learning.

## **7) Methodology of teaching Geography**

The student teacher will able to-

1. To understand the meaning, nature, scope, aims and objectives of teaching geography.
2. To understand the relationship of geography with other school subjects.
3. To develop understanding and skill using different strategies for teaching geography at a school stage.
4. To understand different approaches and methods of teaching geography.
5. To acquire the knowledge of innovative techniques and views on latest development.

## **8) Methodology of teaching Civics**

The student teacher will able to-

1. To develop understanding of various objectives of teaching civics at secondary level.
2. To understand and adopt proper methods and techniques of teaching various topic of civics.
3. To develop and use operative Educational Technology at low cost teaching materials.
4. To develop brotherhood and integrity among students.

## **9) Methodology of Teaching Economics**

The student teacher will able to-

1. To understand the place importance and objectives of teaching economics.
2. To understand the relationship of economics with other school subjects.
3. To develop understanding and skills using different strategies for teaching economics at a school stage.
4. To understand the different approaches and a method of teaching economics.

### **10) Methodology of Teaching Mathematics.**

The student teacher will be able to-

1. To understand the nature, structure, scope, and a relations with other disciplines.
2. To understand the aim and objectives of teaching mathematics.
3. To use different methods of teaching mathematics effectively and efficiently.
4. To prepare the year plan, unit plan, activity, oriented lesson plan for effective classroom.

### **Course No. 10: Gender, School and Society Inclusive Education**

The student teacher will be able to-

1. To understand the basic terms concept used in gender studies.
2. To understand the gender discrimination in construction and dissemination of knowledge.
3. Trace the historical perspective of Inclusive Education.
4. Distinguish the concepts of Special Education, Integrated Education and Inclusive Education.

## **Course No. 11 Assessment of Learning**

The student teacher will be able to-

1. To understand the meaning and relationship between measurement, assessment and evaluation.
2. To develop skill of construction and use of different tools of evaluation.
3. To enable him to apply knowledge of basic statistics to process and interpret the data.
4. To understand the criterion of measurement, assessment and evaluation tools.

## **Course no.12 History of Ancient Indian Sciences**

The student teacher will be able to-

1. To understand the Ancient Indian agriculture.
2. To know about Ancient Indian architecture.
3. To develop knowledge of Ancient Indian Astronomy.
4. To understand the basics of Ancient Indian Health-Science.

## **Course no.13 Elective Paper**

### **1) Environment Education**

The student teacher will be able to-

1. To enable the student teacher to understand about the concept of environment education.
2. To develop a reasonable understanding about the role of school and education in fostering.
3. The idea of learning to live in harmony with nature.



## **2) Health Education**

The student teacher will be able to-

1. To create awareness on different aspects of health and fitness.
2. To acquire knowledge of common communicable diseases.
3. To know about food and nutrition.

## **3) Action Research**

The student teacher will be able to-

1. To understand the meaning of action research.
2. To understand the area and steps of action research.
3. To develop the ability to write an action research report.

## Infrastructure Bachelor of Education (B.Ed.)



# **Infrastructure**

## **Library**

To keep an update with the latest happenings and to correlate it to history, merging it with technology the students need the resource of information. It has incorporated collections of prints, visuals, and creative resources which are systematically organized with different sources from India and abroad. The list of books is being upgraded as per the requirement from time to time.

## **ICT Laboratory**

D.D.B.ED COLLEGE ICT Lab is very well equipped with desktops, interconnected in a Local Area Network with a central server system. The campus is Wi-Fi enabled. Unique login IDs have been issued to students and the faculty for access. It has a full-time system administrator. Students make effective use of ICT lab in planning of their lessons and nurture technical skills.

## **Science Laboratory**

Science lab provides an opportunity to bring theory into practice. The laboratory is fully equipped with required equipment. Students get a first-hand learning experience by performing various experiments on their own. Students are made to use the models and understand different scientific theories and concepts.

## **Psychology Laboratory**

Educational psychology lays the foundation for comprehension of principles of education. To acquaint budding teachers with aspects of psychology and its application with the students, D.D.B.Ed. College provides for psychology laboratory in the premises. The laboratory is equipped with mandatory tests, apparatus; inventories etc. psychology laboratory helps the budding teachers to understand the mind and behaviour of the child in depth.

## **Seminar Hall**

A panorama of events is planned and organized by D.D.B.Ed. College throughout the year and to cater to these events' D.D.B.Ed. College has its own seminar hall with capacity to accommodate all students. Seminar hall is effectively used by students to make presentations and organize events to master upon management and organizational skills.

## **FACILITIES @ D.D.B.ED. COLLEGE**

### **Sports**

Overall physical development is essential for mental development of the students which would in turn enable them to come up with innovations and creations. D.D.B.ED. College is dedicated towards providing amenities for overall growth of the students. The campus building is dedicated for playing fields and indoor sports area.

### **Canteen**

The college canteen serves hygienic and good quality food with a wide variety of availability of snacks at a reasonable price and also has a seating capacity of 50 students at one point of time.

### **Wi fi Campus**

Internet has become a very powerful tool. Moreover, wireless connectivity helps in overcoming the restrictions of seating capacity in computer labs and helps the students to stay updated with the happenings anywhere in the world. D.D.B.ED. College has Wi-Fi connectivity in all its classrooms & Labs.



**Psychology Lab**

**Science Lab**

# CELEBRATION'S AT D.D.B.ED.COLLEGE, RAMTEK











## Orientation 2022(Induction Program)

Orientation program in Damayantitai Deshmukh B.Ed. College is an age-old tradition followed religiously every year to orient and acquaint new batch of students with objectives of D.Ed. program. 3days orientation program was successfully conducted. The school principal and eminent speakers from esteemed organisation were invited to orient students with industry and aids expectation. New batch of students were given a tour of the campus to familiarize them with premises, facilities, and functioning of the institute. The orientation program came to its conclusion with talent hunt to know students potential and aptitude.



## **EVENTS**

Events for the students reflect that the institute's atmosphere, pupils and teachers alike consider college events important in many ways. D.D.B.Ed. College also hosts events which break the routine and where pupils can meet Professionals from the field of education. At D.D.B.Ed. COLLEGE encouragement for students' participation is maximum for their multidimensional development. National and State level platforms are provided for different fields like Seminars and Workshops, Sports, Essay-writing, Quiz Competition, Nukkad-Natak, Skit/ Street Play, Drama and Art in Education. The events organised in 2022-23 are as follows:

- Plantation program
- Cleanliness program
- Art exhibition
- Hindi Day Celebration
- 5 Day's Ganpati Utsav
- Yoga day
- Sanskrit communication workshop
- Various events held on 'Har Ghar Tiranga' Campaign
- National Women's Day
- Teachers Day
- National Aids Day
- National Voters Day



## **Internship/Practice Teaching**

We are really grateful of the highly prestigious schools of D.D.B.Ed. College for providing our students a wonderful opportunity of learning through Collaborative, Constructivist and Cooperative techniques of Teaching. D.D. B.Ed. College students gain marvellous experience of advanced and innovative approaches of Teaching Learning process in various Prestigious schools of Ramtek, during their two years Internship Programme. The opportunity providers for this semester were:

- Nandiwardhan Highschool, Nagardhan.
- Rashtriya Adarsh Vidyalaya, Ramtek.
- Shriram Vidyalaya, Ramtek
- Matoshree Kashidevi Uchha Madhyamik Vidyalaya, Musewadi.
- Indira Gandhi High-school, Nagardhan.





## **THE MENTOR'S**



**Ms. Jaishree Deshmukh**  
**Experience: 10 year's**  
**M.A.(Marathi), B.Ed.**



**Ms. Urmila Naik (H.O.D.)**  
**Experience: 10 year's**  
**M.A. (Marathi, History, Political**  
**Science, Sociology), M.Ed.**





**Ms. Kiran Shendre - Asst. Professor**

**Experience: 7 Years**

**M.A. in Sociology, Marathi, Economics,  
M.Ed., UGC SET (Education) 2018, Ph.D. in  
Education (pursuing).**



**Ms. Chetana Ukey - Asst. Professor**

**Experience: 10 Year**

**M.A.(Sanskrit), M.Ed.,  
SET(Sanskrit) 2021.**



**Ms. Shalu Wankhede – Physical  
Education**

**Experience: 10 Year's**

**M.A. (Marathi & Sociology),  
M.P.Ed.**



**Mr. Atul Buradkar –  
Librarian**

**Experience – 7 year's  
B.A., M.Lib.**



**Mr. Ravikant Ragit**

**Experience: 10 Year's**

**M.A. (Education, Marathi &  
English), B.Ed.**

## **ADMINISTRATIVE TEAM**



**Ms. Geeta D. Samarth**  
**Head Clerk**  
**(Admission Manager)**



**Mr. Suresh Karemore**  
**Senior Clerk**  
**(Account Officer)**



**Ms. Nikita Ambade**  
**Junior Clerk**

## Alumni Speak



**Ms. Mayuri Tembhurne**  
**(President)**

Achievements, Opportunities and Positivity that is what I gained from Damyantitai Deshmukh B.Ed. College, Ramtek.

D.D.B.Ed. College gave me that confidence that I will admire forever. Inspiring words of teachers and disciplined environment helps me to become a more mature and responsible person. D.D.B.Ed. College is that platform where your hidden talent is nurtured perfectly. I am very sure my future teachers that the time you will spent in this college will step you towards an enriching career and fruitful experiences of life. I am truly grateful to all my faculty members for their guidance and motivation at every step.



**Mr. Devanand Nagdeve**  
**(Secretary)**

D.D.B.Ed. College is one of the best colleges in Ramtek. D.D.B.Ed. College possesses well qualified, dynamic and loving staffs which certainly is the backbone of our college. Experience at D.D.B.Ed. College was undoubtedly the one that I will never regret. It was one of the best decisions of my life to be a part of D.D.B.ed. College family. Internship opportunities and placement facility are also provided here in well renowned schools. Working efficiently with quality results under pressure is what I have learnt here. D.D.B.ed.College has given me a chance to sharpen my skills in the field of Education. I will always be grateful to Damyantitai Deshmukh B.Ed. College, Ramtek.”



**Ms. Shrushti Khandate**  
**School placed: Tirpude Central School, Nagpur.**

Finding the right path to success at the right time is really very important and for that success, I had selected Damyantitai Deshmukh B.Ed. College, Ramtek. The friendly environment, the expert teachers, the systematic approach towards imparting not just education but also the required skills that I needed to be a teacher, D.D.B.Ed. College made me a competent individual in life. 2- Years spent at D.D.B.Ed. College filled with a wide range of activities – both curricular and co-curricular, best infrastructure along with the practical teaching experience at best schools of Delhi-NCR and the support from D.D.B.Ed. College has been extremely helpful in shaping what I am today. The faculties are very kind and approachable when any need arises. Here at D.D.B.Ed. College, we are trained in the best possible manner for our placements, and because of which I am placed at one of the best schools of Ramtek. I am really proud to be associated with D.D.B.Ed. College.





**Ms. Vaishali Urade**

**Job: Computer Institute (Self)**

Damyantitai Deshmukh B.ed. College, Ramtek. is a wholesome basket for one who is looking to pursue B.Ed. It has been more than a college for me. In the year 2018, when I joined D.D.B.Ed. College, I wasn't sure what it had in store for me. College is a cycle of striped identity in which we continuously challenge our minds, step outside our comfort zones, and push forward striving for excellence. D.D.B.Ed. College has given me wonderful experiences to carve out the best in me. Getting trained to be a teacher in the future, one needs good examples in front of them. I must say the faculty staff at D.D.B.Ed. College motivated us to teach with passion and diligence and were always there to guide us. D.D.B.Ed. College never denied us another opportunity to initiate change, initiate conversation or initiate an idea that could make a difference. It's a matter of pride for me to belong to the D.D.B.Ed. College family."



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**Mr. Tusharkumar Shanichare**

**Job: Computer Institute (Self)**

When you graduate from Damyantitai Deshmukh B.Ed. College, Ramtek., the possibilities are limitless. It is a place of learning, fun, culture, lore, and many such life preaching activities. The two-year journey has been full of learning opportunities that was fun and frolic. The growth I have seen in myself due to Damyantitai Deshmukh B.Ed. College, Ramtek. Is invaluable. It taught me things far beyond bookish knowledge and helped me broaden my horizons. The professors here are all experts in their respective fields and are able to provide excellent knowledge to the students. The classes are very interactive and faculties too ensure that every student understands what is being taught before proceeding. It was a wonderful experience at Damyantitai Deshmukh B.ed. College, Ramtek. & I feel honoured to be Alumni of this institution.



**Mr. Puneshwar Bawne**

**School Placed: Kasturba Gandhi School, Tumsar.**

Damyantitai Deshmukh B.ed. College, Ramtek. Has laid a very strong foundation for me in my career. It aims at achieving excellence in educational field by providing groomed teachers in the society. It's an institution which gives student a holistic approach to life by providing exposure to scholastic as well co-scholastic spheres. The faculty here is highly knowledgeable, devoted, and hardworking, always ready to support, guide and motivate the future teachers. My journey with D.D.B.Ed.College has been a memorable one. I learned all the skills which are a prerequisite for becoming a good teacher. Thanks to D.D.B.ed. College, Ramtek.

# DAMAYANTITAI DESHMUKH B.Ed. COLLEGE RAMTEK



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